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| First Semester | Course Hours | Course Description | C L C = Credits |
| BIO 210 | 4 hours | This is the first in a sequence of courses, including intensive coverage of the body as an integrated whole. All body systems are studied. |  |
| COL 101 | 1 hour | This course is a study of critical thinking, reading, and writing skills, quantitative reasoning, technology competency, oral communication, and career exploration. |  |
| PSY 201 | 3 Hours | This course includes the following topics and concepts in the science of behavior: scientific method, biological bases for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology. |  |
| MAT 110 or 120 | 3 hours | MAT 110 = This course includes the following topics: polynomial, rational, logarithmic, and exponential functions; inequalities; systems of equations and inequalities; matrices; determinants; and solutions of higher degree polynomials.  MAT 120 =  This course includes the following topics: introductory probability and statistics, including organization of data, sample space concepts, random variables, counting problems, binomial and normal distributions, central limit theorem, confidence intervals, and test hypothesis for large and small samples; types I and II errors; linear regression; and correlation. |  |
| Total | 11 Hours |  |  |
|  |  | **TAKE TEAS ASSESSMENT and APPLY TO NURSING PROGRAM** |  |
| Second Semester | Course Hours | Course Description | C L C = Credits |
| BIO 211 | 4 hours | This is a continuation of a sequence of courses, including intensive coverage of the body as an integrated whole. All body systems are studied. |  |
| BIO 225 | 4 hours | This is a detailed study of microbiology as it relates to infection and the disease processes of the body. Topics include immunity, epidemiology, medically important microorganisms, and diagnostic procedures for identification. |  |
| ENG 101 | 3 hours | This is a (college transfer) course in which the following topics are presented: a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research are also presented. |  |
| Total | 11 Hours |  |  |
| Third Semester | Course Hours | Course Description | C L C = Credits |
| NUR 131  Introduction to Pharmacology | 1 hour  0 Clinical  G. Earnhardt | This course is a study of drug calculations and basic concepts of pharmacology. | 0 2 0 = 1 |
| NUR 138  Basic Health Assessment in Nursing | 2 hours  0 Clinical  J. Hill | This course is a study of the cognitive, psychomotor, and technological skills necessary to perform a basic health assessment for adult clients. | 1 3 0 = 2 |
| NUR 104  Nursing Care Management I | 4 Hours  30 Clinical  T. Henson | This course introduces the application of the nursing process in the care of persons throughout the life span who are experiencing selected common health problems | 3 0 3 = 4 |
| BIO 275 | 3 hours | This course studies human disease processes, including inflammation, degeneration, immunity, neoplasia, congenital anomalies, and acquired or inherited conditions. Common diseases for each body system are covered with emphasis placed on clinical manifestations, diagnosis, treatment, and prevention. |  |
| Total | 10 Hours | 30 Clinical Hours |  |
| Fourth Semester | Course Hours | Course Description | C L C = Credits |
| NUR 165  Nursing Concepts and Clinical Practice I | 6 hours  30 Clinical  K. Durham | This course covers applications of critical thinking skills and nursing concepts in the care of adult clients with selected health problems in a variety of settings. | 4 3 3 = 6 |
| NUR 148  Obstetric, Neonatal, and Women's Health Nursing | 5 hours  30 Clinical  K. Stephenson | This course focuses on the nursing care of low-risk and high-risk obstetric clients, low risk neonates and women throughout their life spans. | 3 3 3 = 5 |
| NUR 141  Pharmacological Therapies I | 2 Hours  0 Clinical  G. Earnhardt | This course introduces the role of the nurse in the safe and effective administration of medications. | 2 0 0 = 2 |
| Total | 13 Hours | 60 Clinical Hours |  |
| Fifth Semester | Course Hours | Course Description | C L C = Credits |
| NUR 135  Foundations of Nursing Practice | 4 hours  30 Clinical  T. Henson | This course introduces nursing care of the individual with selected, commonly occurring health problems having predictable outcomes. | 3 0 3 = 4 |
| NUR 212  Nursing Care of Children | 4 hours  30 Clinical  D. Belgrave | This course facilitates the application of the nursing process to assist in meeting the needs of children with acute and chronic health problems. Focus is on growth and development and anticipatory guidance. | 3 0 3 = 4 |
| NUR 214  Mental Health Nursing | 4 hours  30 Clinical  Dr. JJ | This course facilitates the utilization of the nursing process to assist in meeting the needs of patients with common mental health problems. Focus is on the dynamics of human behavior ranging from normal to extreme. | 2 0 6 = 4 |
| Total | 12 Hours | 90 Clinical Hours |  |
| Sixth Semester | Course Hours | Course Description | C L C = Credits |
| NUR 248  Critical Care II | 2 Hours  18 Clinical  DR. D | This course covers the development of competencies necessary to meet the needs of the patient with life threatening problems of the central nervous system, renal, and selected multiple trauma situations. Emotional reactions are included. | 2 0 0 = 2 |
| NUR 267  Nursing Concepts and Clinical Practice IV | 6 Hours  96 Practicum | This course is a continuation of the application of critical thinking skills and nursing concepts in the care of clients with complex, multi-system health problems in a variety of settings. This course covers concepts of leadership, management, and professional role development. | 4 0 6 = 6 |
| ENG 102 | 3 hours | This is a (college transfer) course in which the following topics are presented: development of writing skills through logical organization, effective style, literary analysis and research. An introduction to literary genre is also included. |  |
| Total | 11 Hours | 114 Clinical Hours |  |
| Total Program | 68 Hours |  |  |

**Bio 210, Bio 211, Bio 225 and Mat 110/120 are evaluated for a GPA of 2.50 or higher for acceptance. A TEAS overall score and a TEAS Science score are required for acceptance. Please see acceptance ranking key to the left.**



**Please Note: The information provided in the course layout is designed to maximize student financial aid while in the nursing program.**